

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. letter	McLarty to Susan Vodicka (partial) (1 page)	02/11/1995	P6/b(6)
002. note	Sw to Patty; RE: telephone conversation (1 page)	n.d.	P5
003a. letter	Frank McNulty to McLarty (partial) (1 page)	05/29/1995	P6/b(6)
003b. letter	McLarty to Frank McNulty (partial) (1 page)	06/07/1995	P6/b(6)
004. letter	McLarty to James D. Wolfensohn (partial) (1 page)	12/05/1994	P6/b(6)
005. resume	RE: Ambassador Timothy L. Towell (partial) (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
WHORM Alpha File
Mack McLarty
OA/Box Number: 10206

FOLDER TITLE:

[247747] [1]

Debbie Bush
2006-0209-F
db81

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
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- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Patty,

At the request of Mack, I phoned Ken Jones to tell him Carmen Bredie would be in contact w/ him. He (unfortunately) kept me on the phone a while.

He is very excited about his concept and would like help from Mack on the Admin. to pull it together.

I suggest Mack not speak directly w/ him but rather have Carmen continue.

~~Let~~ Let me know if you have any questions.

su

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. memo	RE: Cuba Broadcasting (1 page)	09/03/1996	P5

COLLECTION:

Clinton Presidential Records
Subject Files

OA/Box Number: 8437

FOLDER TITLE:

FG006-01 [203329]

Debbie Bush

2006-0209-F

db88

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

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DIRECTOR

8
September 3, 1996

9/3 copy to
ALEXIS HERMAN;
Tom Steu, Lee Satterthwaite

MEMORANDUM FOR: The Honorable Samuel Berger
Deputy Assistant to the President
for National Security Affairs
The White House

The Honorable Harold Ickes
Deputy Chief of Staff for Policy
and Political Affairs
The White House

*Told Suzanne
she said the issue is
too controversial
& NOT to do it.
9/5/96*

FROM:

Joseph Duffey *[Signature]*

SUBJECT:

Cuba Broadcasting

I want to call your attention to the notification you received on Friday indicating that Cuba Broadcasting will begin to originate from Miami this week. This is taking place prior to major shifts of personnel.

It would be possible for the Radio to carry a message from the President if that seemed appropriate. A more viable option would be the reading of a statement from the President acknowledging this new arrangement.

I write to call your attention to this in light of travel scheduled for the end of this week.

I am on the road today. Penn Kemble or Geoff Cowan will be prepared to follow up at your direction.

cc: Ms. Julia Moffett, Staff Analyst
Strategic Planning and
Communications, NSC

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. draft	RE: Speech on "Celebration of Lives" (11 pages)	04/03/1997	P5
002. draft	RE: Speech on "Celebration of Lives" (11 pages)	04/02/97	P5
003. list	RE: Ron Brown Memorial Service (3 pages)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
WHORM Subject File-General
SP1106
OA/Box Number: 14042

FOLDER TITLE:

216112SS

Debbie Bush
2006-0209-F
db265

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

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RR. Document will be reviewed upon request.

EF

21611202
SP1106

47 APR 6-1997

REVISED

THE PRESIDENT HAS SEEN
4-3-97

PRESIDENT WILLIAM J. CLINTON

CELEBRATION OF LIVES

THE MELLON AUDITORIUM

WASHINGTON, DC

APRIL 3, 1997

copied
Laura Capps

[

4-3-97

Good afternoon. One year ago, in an airplane hangar at Dover Air Force Base, Hillary and I met with many of you to share our grief -- ~~for your loved ones, my friends, our colleagues, America's fallen heroes.~~

~~A full year has passed since that terrible day -- a year of pain and growth, of hurt and healing.~~ We gather today

~~not in mourning, but in celebration.~~ ^{not full of sadness but grateful} For in this season of

~~for the living to find purpose, and a multitude of ways to find joy in rebirth and renewal we are reminded that life is indeed~~

~~eternal.~~ ^{for the lives of those who were lost, and} The dogwood tree we planted on the South Lawn

^{wonderful of our obligation to our loved ones to live on as they would want.} of the White House last year, in memory of your loved

ones, has grown a foot taller and soon will bloom, ~~in the~~

~~words of Scripture, "Weeping may endure for a night, but~~

~~joy cometh in the morning."~~

4-3-97

ministry as that

The men and women we lost ~~on that hard mountain~~
~~last April~~, enriched our lives with the gifts of their love,
their idealism, their talent. They enriched our country
through their patriotism and their service. And they
enriched the world through their sacrifice to the cause of
peace.

~~To the world they were public servants, soldiers,~~
~~business leaders and journalists. To all of us they were~~
~~much more -- they were co-workers; they were mothers,~~
~~fathers and they were friends. They represented the~~
~~diversity from which this great nation draws its strength.~~

PHOTOCOPY
WJC HANDWRITINGPHOTOCOPY
C HANDWRITING

4-3-97

~~And~~ They were led by my good friend Ron Brown -- a champion of the American Dream, a man of passion and determination, who faced every challenge with

extraordinary vigor and courage. → Rever. Mr. of the Council Sp.
 Tech, Bus, Trade → Force Accepted, Forged — 10 Emerging from
 → but even in places where crisis, even —
 in just been, China but still. Mr. — ME — a great celebration opening of
 but even in a Gays name taken — and of course the Balkan

Every person on that plane shared Ron's vision. Like
 they believed in the Mission
 Ron, they all loved America, ~~And they made the highest~~
 to the Balkans.
~~sacrifice of all -- they gave their lives for their country~~
~~and for the ideals it represents around the world.~~

~~America and our allies helped end Bosnia's war.~~
~~Your loved ones went there to begin Bosnia's peace. And~~
~~the hope they had, the dream for which they gave their~~
 Bosnia's peace
 lives, is now being realized.

4-3-97

~~Where once there was only war and despair, there is~~
Two not remain,
~~now the growing promise of a lasting peace.~~ Divided
families have been reunited. Marketplaces are full of life,
not death. The lights are on; the water runs; homes and
businesses are being restored; playgrounds belong to
children again . . . and those children have a future to look
forward to.

Today, a year later, we ask ourselves, how best to
remember and celebrate those we loved and those we lost.

We celebrate them through the personal tributes paid
by their families and communities.

There is a High School in White Plains, New York named in honor of Lee F. Jackson. A scholarship has been established for Christina Kaminiski, the 13-year-old daughter of Stephen Kaminski. The William E. Morton Library opened last Fall at the Geneva Kent Elementary School in West Virginia. The Monterey Bay Assistance Center was dedicated to Adam Darling. The Naomi Poling Warbasse Memorial Fund was established at George Washington University by her family and friends. And the Ronald H. Brown Foundation was established by ^{Pen's} ~~his~~ family as a means of carrying on ^{was} ~~Ren Brown~~'s vision of a more compassionate, cooperative, and just world.

4/3/97

The New York Times has established the Nathaniel *

Nash Memorial Foundation to support children's

education.

A New Jersey church and YMCA have teamed to *

create the Walter Murphy Memorial Fund. Riggs

National Bank has set up a worldwide scholarship fund

for the Buckley School in New York, in honor of Paul

Cushman. And the Ronald H. Brown Foundation was

established by ^{RON'S} ~~his~~ family as a means of carrying on ~~Ron~~

^{HIS} ~~Brown's~~ vision of a more compassionate, cooperative, and

just world. There have been many other tributes like *

these.


THE PRESIDENT HAS SEEN

4/3/97

We celebrate our loved ones, as well, by carrying on the mission of peace and reconstruction they undertook to Bosnia and Croatia.


When they fell, so many of you stepped in to pick up their fallen standard. Today, with the great outpouring of reconstruction aid from around the world . . . with dozens of American companies working to restore the currents of commerce . . . with the Department Commerce preparing to open the door of its new office in Zagreb next week . . . the habits of peace are taking hold.

PHOTOCOPY
WJC HANDWRITING



Above all, we celebrate them by striving to live our lives in a way that honors their lives.

Whether we are in government, in our military, in journalism, in business, let us resolve to serve our fellow men and women.



When we see a child in need, a community in distress, a nation struggling for freedom, let us resolve to act.

Let us resolve to learn from this tragedy, and work, as so many of you have done, to make our airplanes and airports safer.

Let us resolve to honor those business leaders who perished by celebrating the best of American business.

Earlier today, the Conference Board and my administration announced that we are creating the Ronald H. Brown Award for Corporate Leadership. Each year, that award will honor America's finest corporate citizens.

Above all, let us resolve to always shine a light of hope and freedom in the darkness. Tomorrow, we remember the life of one who showed us what that means. Dr. Martin Luther King was assassinated 29 years ago, April 4th, 1968.

4/3/97

When I think of your loved ones, I am reminded of the words of Dr. King, who said, "All inhabitants of the globe are now neighbors. The large house in which we live demands that we transform this worldwide neighborhood into a worldwide brotherhood." The people ~~who~~ we celebrate today gave their lives while building that house of brotherhood. It is up to us to finish the job.

Thank you and God bless you all.

Draft 4/2/97 9:30pm

THE PRESIDENT HAS SEEN
4-3-97

PRESIDENT WILLIAM J. CLINTON

CELEBRATION OF LIVES


THE MELLON AUDITORIUM

WASHINGTON, DC


APRIL 3, 1997

*copied
Laura Capps*







Good afternoon. One year ago, in an airplane hangar at Dover Air Force Base, Hillary and I met with many of you to share our grief -- for your loved ones, my friends, our colleagues, America's fallen heroes.




A full year has passed since that terrible day -- a year of pain and growth, of hurt and healing. We gather today not in mourning, but in celebration. For in this season of rebirth and renewal we are reminded that life is indeed eternal. The dogwood tree we planted on the South Lawn of the White House last year, in memory of your loved ones, has grown a foot taller and soon will bloom. In the words of Scripture, "Weeping may endure for a night, but joy cometh in the morning."







The men and women we lost on that hard mountain last April, enriched our lives with the gifts of their love, their idealism, their talent. They enriched our country through their patriotism and their service. And they enriched the world through their sacrifice to the cause of peace.



To the world they were public servants, soldiers, business leaders and journalists. To all of us they were much more -- they were co-workers; they were mothers, fathers, sons, daughters and they were friends. They represented the diversity from which this great nation draws its strength.




And they were led by my good friend Ron Brown -- a champion of the American Dream, a man of passion and determination, who faced every challenge with extraordinary vigor and courage.



Every person on that plane shared Ron's vision. Like Ron, they all loved America. And they made the highest sacrifice of all -- they gave their lives for their country and for the ideals it represents around the world.

America and our allies helped end Bosnia's war. Your loved ones went there to begin Bosnia's peace. And the hope they had, the dream for which they gave their lives, is now being realized.




Where once there was only war and despair, there is now the growing promise of a lasting peace. Divided families have been reunited. Marketplaces are full of life, not death. The lights are on; the water runs; homes and businesses are being restored; playgrounds belong to children again . . . and those children have a future to look forward to.

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4/3/97


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is a High School in White Plains, New York named in
honor of Lee F. Jackson. A scholarship has been
established for Christina Kaminiski, the 13-year-old
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School in West Virginia. The Monterey Bay Export
Assistance Center was dedicated to Adam Darling. The
Naomi Poling Warbasse Memorial Fund was established
at George Washington University by her family and
friends. The University of Wisconsin has established a *
Charles F. Meissner Memorial Scholarship for students
from the Washington, D.C. area.




The New York Times has established the Nathaniel Nash Memorial Foundation to support children's education.

A New Jersey church and YMCA have teamed to create the Walter Murphy Memorial Fund. Riggs National Bank has set up a worldwide scholarship fund for the Buckley School in New York, in honor of Paul Cushman. And the Ronald H. Brown Foundation was established by his family as a means of carrying on Ron Brown's vision of a more compassionate, cooperative, and just world. There have been many other tributes like these.






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Thank you and God bless you all.

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. draft	RE: Speech for Al Shanker Memorial Service (3 pages)	n.d.	P5
002. draft	RE: Speech for Al Shanker Memorial Service (13 pages)	04/09/1997	P5

COLLECTION:

Clinton Presidential Records
WHORM Subject File
SP1106
OA/Box Number: 14042

FOLDER TITLE:

216143SS

Debbie Bush
2006-0209-F
db266

RESTRICTION CODES

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EF
DRAFT

216143-2
SP1106

PRESIDENT WILLIAM J. CLINTON
AL SHANKER MEMORIAL SERVICE
GEORGE WASHINGTON UNIVERSITY
APRIL 9, 1997

87 APR 8 AM 12:54

Eadie Shanker; Jenny; Adam; Michael; and Carl and his sister, Pearl; other family members, and distinguished guests...

On behalf of the First Lady, I want to thank the Shanker family for your courage and say that we share both your sorrow and your loss.

We are gathered here today to celebrate the life of a great American. Al Shanker was one of those rare individuals who recognized no limits and drew no boundaries in the fight for human rights. He was not only a union leader, he was a national leader and a world leader. Whether leading the UFT fight for teachers in New York, or challenging the status quo as head of the AFT in Washington, or standing with other giants of freedom like Martin Luther King, Bayard Rustin, Lech Walesa, Cesar Chavez and Nelson Mandela, Al Shanker was always on the frontlines of the struggle for justice.

But, first, last and always, Al Shanker was a teacher -- one of the most important educators of the 20th century. He spent his life in pursuit of the noblest of causes: improving public schools so that our young people could get the best education possible. Al believed passionately that public education was the most powerful instrument of democracy and America's greatest gift to the world. In my State of the Union Address this February, I declared a national crusade for high standards in education, which had been Al's rallying cry for so many years. After my speech, I called to let him know that his crusade had become America's crusade.

Al used to say, "When I taught, my students would call out, 'Will it be on the test? Will it count?'" I wanted to tell Al that his long years of work had counted -- counted for so very much. I am glad I was able to do that just 18 days before he passed away. I hope it helped put his mind and soul at ease.

Al's ideas jolted the mind of a nation. He turned common sense into public policy and he couldn't be fooled by fads or silver-bullet solutions. When a teacher would tell him that the students in her class were complaining that she worked them too hard -- much harder than the kids in another class, he would tell that teacher to keep up the good work. Al's fight for standards was a fight to make sure every student got the same chance to succeed. And he did not believe that the quality of education should depend on the accident of birth: where you were born, how much money your parents made or the color of your skin. Standards, for him, were not only an academic issue, it was an issue of fundamental equality.

Al used to answer those who claimed that setting standards would take away teachers'

autonomy or creativity, by equating it to surgery. There are standard procedures for every operation. I thought about that when I had my knee surgery a few weeks ago. How would I have felt if my doctor had told me, I know there is a standard way to set this knee, but I want to be creative. I need to be autonomous. I think I would have said, I need another doctor.

So we have learned that lesson, and now we are putting it into practice. I have proposed a challenging national reading test for 4th graders, and a rigorous national math test for 8th graders. And we want to help 100,000 more teachers, like Rebecca Palacios, become board certified master teachers. When these changes are realized, we will have much of Al Shanker's plan for education in place. And I truly believe it will make our schools better. I suppose God had good reasons for not letting Al join us in that promised land. But let us never forget that he was the one who led us out of the desert.

Al Shanker was also fearless. That meant he could be unpredictable and drive us a little crazy from time to time. He once said something about Bayard Rustin that many would say applies equally to Shanker himself. He said, "The great thing about Rustin was that he didn't put up his finger to see which way the wind was blowing. He had the guts to say what he felt was right, no matter how unpopular it was." Al could say something one day that would delight the liberals and infuriate the conservatives. Then the next day he would make the liberals mad and the conservatives happy. Al wasn't right wing or left wing. Al was Al. He found his own way to the truth.

And he had one overarching concern: what was in the best interest of students. He believed, as I do, that every child can learn...that no child should go through school without a rigorous grounding in the basics. And he challenged teachers to accept their full share of responsibility for the success or failure of our students.

In the last years of his life, Al Shanker worked hard to bring the people of the world together. And he wanted teachers to lead the way. As the son of Russian immigrants, he had a deep interest in the work of the United States Information Agency which has been sending American teachers abroad and bringing foreign teachers to America to support the development of democracy, especially in Central and Eastern Europe and the newly independent states of the former Soviet Union. I am pleased to announce today that teachers who participate in these international programs in civic education will be designated "Shanker Fellows." And that will be another wonderful part of Al's great legacy. Some of the first Shanker Fellows are here with us today.

Al Shanker lived life to the fullest. He loved music and art and bread making and nature. And he loved his family. His life reflected the words of Herman Melville, who once said, "We cannot live only for ourselves. A thousand fibers connect us with our fellow men; and among those fibers, as sympathetic threads, our actions run as causes, and they come back to us as effects."

Al Shanker's cause was education, and through it he lifted up our children, our schools, our workers, our nation, our world. He was our master teacher. Today, education is the number one priority of the American people. Al Shanker helped make it so. His life -- so full of turmoil and controversy and struggle -- ended in vindication and victory.

It counted, Al.

Thank you and God bless you all.

EF

THE PRESIDENT HAS SEEN

4-9-97

21614322
SP1106 6:27

PRESIDENT WILLIAM J. CLINTON

AL SHANKER MEMORIAL SERVICE

GEORGE WASHINGTON UNIVERSITY

APRIL 9, 1997

copied
Laura Copps

4-9-97

Eadie Shanker; Jenny; Adam; Michael; and Carl and his sister, Pearl; other family members, and distinguished guests...

~~On behalf of the First Lady, I want to thank the Shanker family for your courage and say that we share both your sorrow and your loss.~~

I wanted to be here - long study commit in NY - speak for both of us to honor Al a man we considered a model, a mentor, a friend

~~We are gathered here today to celebrate the life of a great American. Al Shanker was one of those rare individuals who recognized no limits and drew no boundaries in the fight for human dignity.~~

THE PRESIDENT HAS SEEN
4-9-97

~~He was~~ ^{but} not only a union leader, ~~he was~~ a national leader and a world leader. Whether building a strong teacher's union in New York, or challenging the ~~status quo~~ ^{con. union & fighting for self as} as head of the AFT in ~~Washington~~, or standing with other giants of freedom like Martin Luther King, Lech Walesa, Cesar Chavez and Nelson Mandela, Al Shanker was always on the frontlines of the struggle for justice, ~~and the proposition that~~

^{as film says}
But, first, last and always, Al Shanker was a teacher -- one of the most important ~~educators~~ of the 20th century.

~~He spent his life in pursuit of the noblest of causes:~~

~~improving public schools so that our young people could~~

~~get the best education possible.~~

Courtesy Conf.

Speaker's libel: just talk 3

83-740 A. Reich

H. Lee

Does it count? yes

Smithsonian → A. B. column

89-62000

97-804-1044 too late

PHOTOCOPY
WJC HANDWRITING

4-9-97

~~Al believed passionately that public education was~~
~~the most powerful instrument of our democracy and~~
~~America's greatest gift to the world.~~ In my State of the
Union Address this February, I declared a national
crusade for high standards in education, which had been
Test -> so it would count
Al's rallying cry for so many years. After my speech, I
called to let him know that his crusade had become
10 yrs too late, just 18 days left in his life
America's crusade.

~~Al used to say, "When I taught, my students would~~
~~call out, "Will it be on the test? Will it count?"~~ I wanted
to tell Al that his long years of work had counted --
counted for so very much.

4-9-97

~~I am glad I was able to do that just 18 days before he passed away. I hope it helped put his mind and soul at ease.~~

~~Al's ideas jolted the mind of a nation. He turned common sense into public policy and he couldn't be fooled by fads or silver-bullet solutions. When a teacher would tell him that the students in her class were complaining that she worked them too hard -- much harder than the kids in another class, he would tell that teacher to keep up the good work.~~ { Al's fight for standards ^{is} ~~was~~ a fight to make sure every student ^{gets} ~~got~~ the same chance to succeed, *to live up to full potential, to know*

4-9-97

He did not believe that quality of education should depend on an accident of birth: where you were born, how much money your parents made or the color of your skin. "Standards," for him, was not only an academic issue, it was an issue of fundamental equality, *critical to just, successful soc -*

~~Al used to answer those who claimed that setting standards would tie the hands of teachers, by equating it to surgery. There are standard procedures for every operation. I thought about that when I had my knee surgery a few weeks ago.~~

4-9-97

How would I have felt if my doctor had told me, "I know there is a standard way to successfully set this knee, Mr. President, but this hospital doesn't hold me to that standard. They understand, I need to do it my own way." I think I would have said, I need another doctor.

So we have learned ^{it's} ~~that~~ lesson, and now we are putting it into practice. I have proposed a challenging national reading test for 4th graders, and a rigorous national math test for 8th graders. And we want to help 100,000 more teachers, like Rebecca Palacios, become board certified master teachers.

4-9-97

When these changes are realized, we will have much of Al Shanker's plan for public education in place. And I truly believe it will make our schools better. I suppose God had good reasons for not letting Al join us in that promised land. But let us never forget that he was the one who led us out of the desert.

~~Al Shanker was also fearless. That meant he could be unpredictable and drive us a little crazy from time to time. He once said something about Bayard Rustin that many would say applies equally to Shanker himself.~~

4-9-97

He said, "The great thing about Rustin was that he didn't put up his finger to see which way the wind was blowing. He had the guts to say what he felt was right, no matter how unpopular it was." Al could say something one day that would delight the liberals and infuriate the conservatives. Then the next day he would make the liberals mad and the conservatives happy. Al wasn't right wing or left wing. Al was Al. He found his own way to the truth.

And he had one overarching concern: what was in the best interest of students.

4-9-97

~~He believed, as I do,~~ that every child can learn...that

no child should go through school without a rigorous

~~curr, heult to acct~~ →

~~grounding in the basics. And he challenged teachers to~~

~~no one off the hook~~ pol, ad, pub, teacher


~~accept their full share of responsibility for the success or~~

~~failure of our students.~~


In the last years of his life, Al Shanker worked
hard to bring the people of the world together, And
he wanted teachers to lead the way.

4-9-97

As the son of Russian immigrants, he had a deep interest in the work of the United States Information Agency which has been sending American teachers abroad and bringing foreign teachers to America to support the development of democracy, especially in Central and Eastern Europe and the newly independent states of the former Soviet Union. I am pleased to announce today that ^{from now on} teachers who participate in these international programs in civic education will be designated "Shanker Fellows." ~~And~~ that will be another wonderful part of Al's great legacy. Some of the first Shanker Fellows are here with us today.



Al Shanker lived life to the fullest. He loved music and art and bread making and nature. And he loved his family. He put as much love and energy into his wife and children as he did his work. His life reflected the words of Herman Melville, who once said, "We cannot live only for ourselves. A thousand fibers connect us with our fellow men; and among those fibers, as sympathetic threads, our actions run as causes, and they come back to us as effects."



Al Shanker's cause was education, and through it he lifted up our children, our schools, our workers, our nation, our world. He was our master teacher.

4-9-97

Today, education is the number one priority of the
American people.

Al Shanker helped make it so. His life -- so full of
~~turner~~ ^{t. growth} ~~turner~~ and controversy and struggle -- ended in
~~was a triumph for his cause~~
vindication and victory.

It counted, Al.

Thank you and God bless you all.

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	RE: USIS FSO Position in Barbados (3 pages)	10/04/1996	P5
002. email	RE: Correction to Delegation Lists (3 pages)	11/13/1996	P1/b(1)
003. email	RE: Correction to Delegation Lists (8 pages)	11/16/1996	P1/b(1)

COLLECTION:

Clinton Presidential Records
 NSC Emails
 MSMail-Record (Sept94-Spet97) ([Joseph Duffey])
 OA/Box Number: 590000

FOLDER TITLE:

[02/23/1996-05/21/1997]

Debbie Bush
 2006-0209-F
 db383

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
 P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
 P3 Release would violate a Federal statute [(a)(3) of the PRA]
 P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
 P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
 P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
 b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
 b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
 b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
 b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
 b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
 b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
 b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

M S M a i l

DATE-TIME 04 October 96 17:28
FROM Orfini, Michael H.
CLASSIFICATION UNCLASSIFIED
SUBJECT USIS FSO POSITION IN BARBADOS [UNCLASSIFIED]
TO Fuerth, Leon S.
Wise, William M.
CARBON_COPY Orfini, Michael H.
TEXT_BODY

LEON/BILL--

JUST A HEADS UP...OVP (JOEL VELASCO) RECEIVED A "URGENT" CALL FROM AMB JEANETTE HYDE (BARBADOS) CONCERNING A POSITION (USIS FSO) BEING CUT AT HER EMBASSY. SHE WANTED TO TALK TO THE VP TO SEE WHAT HE COULD DO TO HELP. JOEL V. SENT THE INFO TO OVP/NSA AND, PER BILL W.'S DIRECTION, I GATHERED DATA AND CONDUCTED SEVERAL PHONE CALLS. STATE DEPT BARBADOS DESK (ANNE PFORZHEIMER) WAS AWARE OF CUT AND EXPLAINED TO ME THE BUDGET CHALLENGES OF USIS. ESSENTIALLY, ANNE P. DID NOT LIKE THE IDEA OF LOSING THE FSO POSITION IN BARBADOS BUT UNDERSTANDS THE BUDGET CONSTRAINTS. USIS POC PETER SAMSON FURTHER ELABORATED ON THEIR BUDGET REDUCTION AND NEED TO ESTABLISH PRIORITIES. HE STATED THAT THE AMBASSADOR HAS AN OPTION TO FORWARD HER FEEDBACK ONCE SHE RECEIVES OFFICIAL NOTIFICATION (SHOULD BE WITHIN NEXT COUPLE OF WEEKS). (PETER SAMSON ALSO STATED THAT THERE WAS LITTLE CHANCE THE DECISION WOULD CHANGE REGARDLESS OF THE STRENGTH OF HER ARGUMENT...IE ESSENTIALLY THE DECISION WAS ALREADY MADE AND THAT BARBADOS WOULD LOSE THE USIS FSO POSITION AS OF 1 JAN 97.)

I CONTACTED AMB HYDE AT 1630 EST AND TOLD HER THAT I WAS

SIMPLY WORKING THE
ISSUE. I DID NOT PROVIDE HER WITH ANY SPECIFICS. SHE
CONVEYED TO ME MANY
REASONS WHY IT WAS A DUMB IDEA FOR USIS TO CUT THIS
POSITION...A VERY
CONVINCING AND EMOTIONAL ARGUMENT. SHE STRESSED THE
IMPORTANCE OF BARBADOS
(IE 7 UN VOTES, CARICOM, ETC.) AND THE ISSUES SHE HAS
SUCCESSFULLY WORKED
WITH ASSISTANCE FROM HER USIS FSO. FOR EXAMPLE, 24 TREATIES
SIGNED,
WORKING THE BANANA ISSUE, NARCOTICS STUFF, AND CURBING
ANTI-AMERICAN
SENTIMENT...ETC. SHE ALSO DID NOT UNDERSTAND WHY COSTA
RICA HAD A USIS FSO
WHEN BARBADOS, REPRESENTING 7 COUNTRIES, WAS MORE
IMPORTANT AND LOSING THIS
POSITION. ...ETC.

ANOTHER ISSUE THAT REALLY BOTHERED HER WAS THAT THE USIS
LEADERSHIP NEVER
CONTACTED HER IN ANY WAY TO ASK FOR HER INPUTS AND/OR TO
INFORM HER OF WHAT
THEIR PLAN WAS WRT BARBADOS USIS FSO. (WHEN I MENTIONED
THIS TO PETER
SAMSON (USIS) HE STATED THAT THAT WAS THE WAY THEY DO
BUSINESS...USIS DOES
NOT OFFER AN INVITATION TO THEIR AMBASSADORS FOR INPUTS
SINCE IT WOULD ONLY
MAKE THEIR DECISION LESS OBJECTIVE. (I THINK THAT IS A DUMB
ARGUMENT!)

I ENDED THE CONVERSATIONS WITH BOTH AMB HYDE AND PETER
SAMSON WITH "... THE
OVP/NSA WOULD WATCH THE DECISION CAREFULLY AND KNOW
THAT A FAIR AND
EQUITABLE DECISION WOULD BE MADE...." I MENTIONED TO
SAMSON
(DIPLOMATICALLY OF COURSE) THAT HE REALLY NEEDS TO HEAR
AMB HYDE'S
ARGUMENT/CONCERNS. HE STATED THAT SOMEONE AT A HIGH
LEVEL IN HIS AGENCY
WOULD BE CALLING THE AMBASSADOR IN AN ATTEMPT TO
"SMOOTH THINGS OUT." I
ASKED HIM TO KEEP ME INFORMED. (THE DIRECTOR OF USIS IS A
GUY NAMED
JOSEPH DUFFY). I DO NOT THINK ANY OTHER ACTION IS REQUIRED
AT THIS TIME,
HOWEVER, I DO BELIEVE THAT IF AMB HYDE LOSES THIS POSITION
SHE WILL

ATTEMPT AGAIN TO CONTACT THE VP DIRECTLY TO ASK HIM TO INTERVENE.

UNODIR, I WANT TO WAIT UNTIL NEXT WEEK TO SEE IF ANY DECISIONS AT USIS HAVE CHANGED BASED ON MY CONVERSATIONS TODAY. IF NECESSARY, I WILL DRAFT A MEMO TO THE VP FROM LEON FOR THE EVENING BOOK TO GIVE THE VP A HEADS UP THAT AMB HYDE MIGHT BE CALLING FOR HIS ASSISTANCE. V/R MIKE O.